Teaching & Learning

All Staff

Bespoke Support

TL1   Literacy across the Curriculum

Audience
Literacy Co-ordinators
Middle Level Leaders
Teachers

Overview
Leicester Learning Services will provide **tailored support** for your school to:

- develop consistent approaches to teaching and learning in literacy across departments;
- build increased awareness of the skills, knowledge and understanding that pupils can be expected to bring to lessons.

Intended Outcomes
- Raised staff awareness of the ways in which literacy needs can be a barrier to attainment in all subjects and for all ages;
- Clearer identification of student literacy needs for learning in their context;
- An improved understanding, planning and practice in strategies to support pupils' literacy skills for learning in lessons.

Support Approaches
Support may include **some or all** of the activities and areas listed below and will be matched to your specific needs:

➢ Audit of current provision;

➢ Planned CPD programme of support to include some/ all of the areas listed below:

- using speaking and listening to develop subject learning
- development of active reading strategies to increase pupils' ability to read for a purpose and engage with text
- developing a sequence for writing and modelling writing within the subject;

➢ Coaching support for:

- auditing and action planning
- monitoring focuses on a range of approaches, e.g. classroom observation, work scrutiny
- developing a wide range of resources;

➢ Support the development of a whole-school Literacy Policy.

Indicative time: 1-3 days (depending on tailored programme agreed with school)

Bespoke support would be traded at £550 per day

TL2   Creative Teaching

Audience
Senior Leaders
Subject and Faculty Leaders
Teachers

Overview
Leicester Learning Services will provide **tailored support** for your school to:

- develop opportunities for creative teaching in the curriculum

Intended Outcomes

- An increased knowledge of theory and practice about creative teachers and teaching and specific features of creative pedagogic practice
- An awareness of the range of pupil learning styles
- Increased confidence to plan the curriculum/lessons balancing opportunities for creative ways of learning with secure coverage of national curriculum skills

Support Approaches
Support may include **some or all** of the activities and areas listed below and will be matched to your specific needs:

- ➤ CPD workshops which explore Teaching and Learning approaches, including:

  - characteristics of creative teaching and learning;
  - independent learning;
  - multi-sensory teaching approaches;
  - interactive strategies;
  - visual and tangible aids;
  - inductive teaching;
  - research models (e.g. Kolb's Learning Cycle, Gardner's Multiple Intelligences, McCarthy's 4MAT System, Mosston's Learning Styles etc);
  - ways in which new technologies can support creative teaching & learning.

- ➤ Support for subject leaders to review the syllabus to identify where creative teaching strategies might enhance learning.

Indicative time: 1-2 days (depending on tailored programme agreed with school)

Tailored support would be traded at £550 per day

TL3   Strategies to Promote Effective Behaviour for Learning

Audience   Pastoral/ Year Group Leads

Overview   *Leicester Learning Services* will provide **tailored support** for your school to:

- review your current pastoral systems and CPD programme for tutors and staff supporting the attendance, attainment and emotional well-being of students.

Intended Outcomes

- An enhancement of the leadership skills of pastoral leads;
- The establishment of a framework of CPD / network support for tutors;
- A greater awareness for tutors of their contribution to improving attendance, attainment and emotional well-being of students.

Support Approaches   Support may include **some or all** of the activities and areas listed below and will be matched to your specific needs:

Access to a staff development programme, tailored to the identified needs of the school, which may include twilight workshops and/ or 1-1 support for:

- How to effectively lead and develop a pastoral team;
- How to build and nurture relationships with a tutor group;
- Understanding and interpreting performance data;
- Using student tracking systems to inform interventions and sharing this with parents with parents/carers;
- Dealing with difficult students, staff and parents / carers;
- Learning walks through tutor times to review and develop practice and relationships;
- Brokerage of other support streams (e.g. access to support networks, focussed training, learning visits);
- Review and evaluation meeting to review the impact of the programme within the context of the whole school improvement and professional development priorities.

This support offer is also appropriate for leaders and teams of teaching assistants/ mentors.

Indicative time: 2-5 days (depending on tailored programme agreed with school)

Bespoke support would be traded at £550 per day

TL4   Identified Teachers

Audience   Head and Deputy Head of Sixth Form

Overview   *Leicester Learning Services* will provide **tailored support** for your school to:

- improve the performance of a range of identified staff. E.g.
  - staff struggling with delivery of their teaching
  - staff having difficulties in sustaining improvement
  - staff targeted to move from Good to Outstanding
  - staff new to leadership or aspiring to lead practice in the school.

Intended Outcomes

- Improved confidence, capacity and performance of identified staff, related to identified focus areas of their practice;
- Improved student engagement, learning and impact on achievement and progress in identified areas.

Support Approaches   Support may include **some or all** of the activities and areas listed below and will be matched to your specific needs:

- Personal areas of support for individuals;
- Lesson observation, review of appropriate documentation and discussion with identified staff to establish development needs and priorities;
- Clear outcomes and milestones with appropriate timeframes agreed with identified staff and line manager;
- Establishment of one to one meetings with identified staff and individual support / mentoring/ coaching programme;
- Opportunities identified for collaborative planning workshops/ team and demonstration teaching as appropriate;
- Engagement with other support streams (e.g. support networks, focused training, learning visits etc. if needed);
- Further lesson observation and review of evidence identified for milestones to identify progress made;
- Review and evaluation meeting with identified staff and line managers to review the impact of the support programme.

Indicative time: 2-4 days (depending on tailored programme agreed with school)

Tailored support would be traded at £550 per day

TL5 Coaching and Mentoring Support for Teaching and Learning

Audience   Middle Leaders Teachers

Overview   *Leicester Learning Services* will provide **tailored support** for your school to:

- improve the effectiveness of individual and team performance through the development of coaching and mentoring skills

Intended Outcomes

- Staff understand and apply effective coaching and mentoring skills;
- School-based coaching /mentoring programme supports school improvement, whole-school CPD and performance management;
- The school develops a coaching ethos and approach to the development of teaching and learning which may include an on-going programme.

Support Approaches   Support may include **some or all** of the activities and areas listed below and will be matched to your specific needs:

➢ An initial visit to undertake a needs analysis;

➢ Access to a coaching and mentoring programme, which may include:

- Establishing the parameters of coaching and mentoring programmes;
- Characteristics and skills required for a good coach / mentor. Evaluation of mentor/ coach qualities;
- Approaches to coaching and mentoring (group & individual);Periodic review with Subject Leader and Line Manager on progress made – triangulation with internal monitoring and evaluation processes.
- Planning the first session with coachee/ mentee or group of staff (e.g. in-school support);
- Sustaining a coaching programme.

➢ Rolling out a wider coaching/ mentoring programme. This may include:

- Repeat of selected activities above with new cohort or support for an identified school staff member to plan and lead the process in school;
- Review and evaluation meeting.

Indicative time: 2-3 days (depending on tailored programme agreed with school)

Bespoke support would be traded at £550 per day

TL6 Development of Effective Assessment for Learning

Audience
Senior Leaders with responsibility for Teaching and Learning
Subject and Faculty Leaders
Teachers

Overview
Leicester Learning Services will provide **tailored support** for your school to:
- improve effective assessment for learning within lessons

Intended Outcomes
- A greater consistency across departments and staff in the use of periodic assessment and effective classroom AfL practice and processes;
- An improved use of assessment information to tailor teaching and target intervention provision;
- Raised staff awareness and improved practice in techniques that could be applied in their lessons to improve learning and assessment practice.

Support Approaches
Support may include **some or all** of the activities and areas listed below and will be matched to your specific needs:

➢ Initial visit to identify context, focus and scope of support; Support self-evaluation processes to establish current practice

➢ in Assessment for Learning; Identified development areas may be supported as twilight/

➢ in-school training/ workshops with smaller groups, pairs or individuals as appropriate;

➢ Follow-up planning/ team-teaching/ review sessions with identified individual staff/ subject leaders;

➢ As appropriate, support/ model a repeat sample of focused self-evaluation processes to identify changes in practice and impact on learning;

➢ Model/ develop progress overview report with recommendations for next steps where required;

➢ Review and evaluation meeting to review the impact of the support programme within the context of the whole school improvement and professional development priorities.

Indicative time: 2-5 days (depending on tailored programme agreed with school)

Bespoke support would be traded at £550 per day

TL7 The Effective Use of New Technologies in the Classroom

Audience
Senior Leaders
Subject and faculty leaders
ICT co-ordinators
Teachers

Overview
Leicester Learning Services will provide **tailored support** for your school to:

- develop the effective use of new and emerging technologies across the curriculum to enhance learning

Intended Outcomes
- Recommendations on appropriate hardware / software / other technology;
- Relevance to curriculum and potential impact;
- Advice on deployment, safe use and management of resources;
- Advice on the implications for teaching and learning;
- Advice on training requirements.

Support Approaches
Support may include **some or all** of the activities and areas listed below and will be matched to your specific needs:

- ➢ Demonstrations of the technology and its potential for enhancing learning to the appropriate school leader(s);
- ➢ Demonstration of the technology to the appropriate subject teachers;
- ➢ Running a training event for the appropriate staff;
- ➢ Running a pilot activity with identified staff in school;
- ➢ Measuring the impact on learning of the new technologies.

Indicative time: 1-2 days (depending on tailored programme agreed with school)

Bespoke support would be traded at £550 per day

TL8 Developing Independent Learning

Audience
Senior Leaders
Subject and Faculty Leaders
Teachers

Overview
Leicester Learning Services will provide **tailored support** for your school to:

- develop opportunities for independent learning across the school and in the classroom

Intended Outcomes

- Increased knowledge of theory and practice about independent learning and creating conditions for independent learning in the classroom;

- Increased confidence to plan the curriculum/lessons balancing opportunities for independent learning with secure coverage of national curriculum skills;

- Increased understanding of developing independent learning across the school.

Support Approaches
Support may include **some or all** of the activities and areas listed below and will be matched to your specific needs:

➤ CPD workshops can be provided to address areas such as:

- Defining independent learning;
- Models of independent learning/ research. (E.g. Kolb's Learning cycle, Gardner's Multiple Intelligences, Honey and Mumford's learning styles, Goleman's Emotional Intelligence, Alistair Smith, Costa and Kallick's Habits of Mind, Building Learning Power etc);
- Characteristics of an independent learner;
- Skills required for independent learning;
- How teachers/schools can promote independent learning, strategies to develop independence.

➤ Coaching support can be provided for

- senior leaders to plan for development of independent learning across the school
- subject leaders to review the syllabus to identify where independent learning strategies might enhance learning.

Indicative time: 1-2 days (depending on tailored programme agreed with school)

Bespoke support would be traded at £550 per day